1. Collaborated with [Job Title]s to create dynamic, ongoing curriculum development and instruction improvement program.
2. Developed semester outlines and instructional plans for each class session to comply with stated course objectives.
3. Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations, including visual, aural and social learning modalities.
4. Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student centered learning.
5. Taught diverse student population by employing various learning styles and abilities.
6. Guided class discussions to encourage debate and feedback among students.
7. Sharpened students' learning by focusing on selected core concepts and skills, including [Type] and [Type] concepts.
8. Prevented information overload by limiting content and emphasizing key points.
9. Drew connections between session's content and material covered in previous lectures to connect learning components.
10. Maintained engaging and interesting lectures by combining different media, including voice and video.
11. Kept abreast of developments in field by reading current literature, talking with colleagues and participating in professional conferences.
12. Prepared and delivered lectures to [Type] students on [Type] and [Type] topics.
13. Delivered large group lectures to [Number] to [Number] [Type] students.
14. Collaborated with colleagues to address teaching and research issues.
15. Wrote grant proposals to procure external research funding.
16. Graded assignments according to strict institutional policies and upheld guidelines for academic integrity while disciplining plagiarism and cheating accordingly.
17. Employed advanced knowledge of [Area of study] to teach challenging high-level courses to graduate students.
18. Sought ways to improve performance by reflecting on teaching design and delivery and obtaining and analyzing feedback.
19. Monitored student progress during [Type] lessons and lectures, adapting plans to enhance effectiveness.
20. Obtained course syllabus and observed [Number] classes before scheduled debuts.